

YEAR 2 PARENT TEACHER INFORMATION

WEDNESDAY 15 FEBRUARY 2017

AGENDA

OPENING PRAYER: ALL TO SAY HAIL MARY TOGETHER

1. Introductions
2. Classroom Management
3. Homework Policy
4. Program for Term One
5. Specialist teachers
6. Test Book
7. Contact details and medical updates
8. Parent Involvement
9. Housekeeping
10. Communication

Opening Prayer - Hail Mary

Hail Mary, full of grace.
Our Lord is with you.
Blessed are you among women,
and blessed is the fruit of your womb,
Jesus.
Holy Mary, Mother of God,
pray for us sinners,
now and at the hour of our death.

Amen.

INTRODUCTION

CLASSROOM MANAGEMENT

Positive consequences to reward appropriate behaviour

- Praise
- Class recognition

Behaviour Chart (Traffic Light) - encourages good behaviour and discourages poor behaviour. Students begin at 'Green' at the beginning of the week. Students will move up the chart if they have broken one of our classroom rules. 'Orange' means time out for 5-10 minutes. Students will bring their work to their time out position. If they have broken a rule for the second time, they will move onto 'Red' which means they will work in time out for the whole lesson. If students move past the red, this means they will be sent to another classroom to complete their work and parents will be notified. Students will visit the Head of Primary depending on the severity of their behaviour. This is where they will discuss further consequences and parents will be notified. Students have the chance to move back down the traffic light by displaying good behaviour. At the end of each week, students who are on the 'Green' light will participate in Golden Time.

Negative consequences for inappropriate behaviour

- Think about it: time out for five-ten minutes.
- Time out for the whole lesson or a consequence decided upon by the teacher.
- Complete their work in another classroom and Parent Contact.
- Student visits Head of Primary and Parent Contact.

Classroom Behavioural Management Plan

Rights

Everyone has the right to:

- ✓ Learn to the best of their ability
- ✓ Feel safe at school
- ✓ Be treated with dignity and respect

Responsibilities

- ✓ To listen and follow instructions
- ✓ To respect others and their property
- ✓ To be polite
- ✓ To share
- ✓ To ask for help
- ✓ To do their best
- ✓ To look after others
- ✓ To ask for help
- ✓ To look after their own property
- ✓ To work problems out fairly

Rules

- ✓ Do as you are asked
- ✓ Walk inside
- ✓ Listen when someone else is speaking
- ✓ Work quickly and quietly
- ✓ Be nice to others
- ✓ Keep the room clean and tidy

HOMEWORK

Homework helps to maintain communication between school and home regarding the child's development (both academically and socially). Homework set by the class teacher will act as a positive supplement to the school learning process. It will not be used as an opportunity to teach new learning experiences but rather concentrate on reinforcing basic skills and concepts covered in class.

YEAR TWO

- Spelling, Reading and Mental Maths or another activity on their Homework Board - Monday to Thursday.
- May include 'finishing off' work.
- Twenty-five minutes – **stop after half an hour.**
- Homework is to be completed in their **Homework Book.**
- **Communication Book - To be checked and signed each night once Homework is completed.**
- Can also be a means of communication to the teacher.

IMPORTANT DAYS

Sport – Tuesday, Wednesday

Library - Tuesday

Indonesian - Tuesday

PROGRAMME FOR TERM ONE

THEME - UNDER THE SEA

RELIGIOUS EDUCATION –

- **UNITS OF WORK: TERM ONE**

YEAR 2: Beautiful World, Beautiful Me (Creation/ Baptism), Just Like Jesus (Lent/Easter)

MATHS – **Oxford Big Ideas (Australian Curriculum)**

- Oxford Math's Student Book plus additional activities (hands-on and written).
- Oxford Math's Test Book: Pre-test and post-test the students on each topic.

YEAR TWO: Number and place value

- Place Value (to 3-digit numbers)
- Addition and subtraction (mental strategies)

Measurement: Using units of measurement

- Length and Area
- Time: will be continued in Term 2

ENGLISH:

Reading -

- Home reading Monday to Thursday – children choose one book themselves from the boxes in the classroom in the morning before school.
- Guided reading – reading common texts in ability or mixed ability groups for fluency, expression and comprehension
- Shared reading – big books – varied activities including sequencing, comprehension, story maps, cloze activities, etc.

Spelling – Diana PLD Resources

- Ten to Twelve words weekly –various spelling activities. Monday to Thursday.
Test on Fridays.

Writing

- Daily writing – emphasis on punctuation (full stops and capital letters) and editing (checking for spelling errors and missing words).
- Term 1 genres – Recount and Retell Writing

Handwriting

- Emphasis on posture, correct formation, presentation and pencil hold – some children need a pencil grip. NSW Foundation Font

HASS: HUMANITIES AND SOCIAL SCIENCES

YEAR 2: TERM 1 & 2 GEOGRAPHY - the location of the major geographical divisions of the world in relation to Australia (ACHGK009)

-Continents

-Northern and Southern Hemisphere

-What is a compass used for?

SCIENCE - Chemical Sciences Year 2 'All Mixed Up'

Everyday materials can be physically changed in a variety of ways (ACSSU018)

ART –

- **Please, make sure you have sent in an art shirt.**
- **Students' art work will be stored in a folder and sent home at the end of the year.**

TECHNOLOGY –

- Use of computer lab and class iPads
- How to use Microsoft Word
- How to safely use a computer/search the Internet
- Maths games
- Dance Mat Typing: for students to practice using a keyboard correctly

SPECIALIST TEACHERS

Physical Education & Health – Teacher –Mrs Higgs: Tuesday and Wednesday

Physical Education: Cricket and Soccer Skills

Health:

- **Protective Behaviours** (feelings, safe and unsafe, risk taking)
- **Safety** (water, road, bus, car and bike)

Sport Uniform to be worn on both sport days.

Indonesian - Teacher –Mr David Selvam: Tuesday

Library - Teacher – Mr Murray Brennan: Tuesday

PARENTAL INVOLVEMENT

Parents are encouraged to become involved in the school in the following ways:

- Attending assemblies, Liturgies, school Masses and P&F Meetings
- Volunteering for Canteen roster
- Helping in the Library
- Helping in the classroom
- Helping with excursions

PARENT HELPERS:

- Parent helpers are most welcome. Help in the classroom is always appreciated and it is an excellent insight for parents to see how our classroom works.

Note: It is vital, however, that parent helpers respect the privacy of all children and their families and discussions regarding children's progress, ability or behavior in class is not acceptable.

PARENT PARTICIPATION CARD

To be signed off by Staff Members & returned to the Office by the end of Term 3

ASSEMBLIES:

- Merit awards are presented at Friday assemblies. I will give you as much notice as possible if your child is receiving a merit award. You are welcome and encouraged to attend assemblies in support of your child receiving a merit award.

HATS:

The school has a 'no hat, no play' rule. Children without a hat are moved to a restricted shaded area. Please ensure your child's name is clearly labeled on all your child's clothing. The classroom and the undercover area have sun-cream available for the children.

SWIMMING LESSONS: Dates and times to be advised.

CONTACT DETAILS AND MEDICAL INFORMATION:

In Week 1, your child brought home an orange form, which contained important personal information about your child. The purpose of this form is to ensure the school has accurate, updated information about your child. Should any of your personal details, or information which the school and classroom teacher should be aware of, such as any known medical conditions change, it is imperative that you advise the school as soon as possible to ensure such information is updated on your child's file.

TEST BOOK

Common assessments across the years will take place at designated times throughout the year. These tests will be sent home in a Test Book for parents to view, comment on and sign before returning to the school. The first viewing of the Test Book will be when it is sent home in Week 8.

NEWS

News will be on a Tuesday morning and students are to follow the News Topics for each week.

HOUSEKEEPING

- **Parent-Teacher Interview – Term 3 and as requested.**
- **Absentees -Written note required for all absences. (Email will suffice)**
- **Books** - Please cover your child's books with clear contact or plastic.
- **Punctuality** - School begins at 8.45. Children **need to be here at least 5 minutes earlier** to prepare for the day. There is no supervision at school before 8.30.
- **Medication** –Children requiring medication of any kind at school must bring a letter of explanation to the class teacher and administer the medication themselves. If this is not appropriate then parents must see Administration.
- **Labelling** - Please ensure that **all items are labelled** including school bag, lunch box and water bottle.
- **Newsletter** - Newsletter is accessed on the school website.
- **Visitors** – Parents wishing to take their child out of the school for any reason during school hours are asked to sign at the office before going to the classroom and give the teacher the card that is given to you.
- **Facebook** –. Photos and information about the whole class can only be posted on Facebook and any other social media website if permission is received from every parent to do so.

COMMUNICATION

- **Communication Book**– sent home every night, signed and returned to school every morning. Parents are free to communicate with me by writing a note in the book. I will also do the same.

You can reach me via email using – marino.lauren@cathednet.wa.edu.au

Many thanks for your support.

Lauren Marino
Year 2 Teacher